



**Education Undergraduate
Society**
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University of Lethbridge
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March 15, 2013

To Whom It May Concern:

The Education Undergraduate Society arranges and provides Professional Development workshops for education students at the University of Lethbridge. **This letter is written at the request of Justin Bechthold who attended the following seminars during the months of January and February of 2013:**

“Linking Classroom Materials and Lessons to OAR Northwest” was presented on Thursday January 24th by Rick Mrazek, a faculty member at the University of Lethbridge. This session gave pre-service teachers tips and tools for teaching the curriculum while utilizing the resources and ideas of Adam Kreek and his team, who have embarked on a Cross-Atlantic Row which focuses on education, research and conservation.

“Dealing With Difficult People and Difficult Issues” was presented by Keith Hadden, from ATA Member Services in Calgary on Tuesday January 29. In this session he outlined some of the conflicts and legal issues teachers are commonly faced with, and how we can avoid putting ourselves in these situations. He also drew our attention to the support the ATA can offer us as members, as well some circumstances in which we would benefit from calling member services for advice and/or help.

“Kids in the Margin: Bellwether of Teacher Performance” was presented on Friday Feb 1st by Carmen Mombourquette, a faculty member at the University of Lethbridge. In this session we tried to answer the question, 'who are the kids on the margin?' Once identified, we then attempted to identify some best practices to reach and teach these children. We even took a look at how teachers can use their connection with the kids on the margin to assess their own teaching performance.

“Exploring Online Portfolios” was presented on Tuesday February 5th by Kurtis Hewson, associate faculty member at the University of Lethbridge. This session was geared towards educating pre-service teachers on how to create unique and professional online portfolios that will impress future potential employers.

“Getting that first teaching job: Ten things you may not have considered” was presented on Wednesday February 13th by Kurtis Hewson, associate faculty member at the University of Lethbridge. This session gave pre-service teachers tips to keep in mind when applying for their first teaching job. He brought attention to things that would intrigue potential future employers as well as suggested some ideas for etiquette that would benefit their image.

“How to Make Effective Use of Your Educational Assistant” was presented on Monday February 25th by Michelle Watt, a mature student in her second professional semester at the University of Lethbridge. Her six years of experience as an educational assistant(EA) herself, provides her with a different point of view than most pre-service teachers. She suggested ways in which educational assistants can be utilized, as well as re-assured teachers of their role, both legally and socially, to give instructions to their EA while also taking full responsibility for program planning.

“Twitter – Why Start Now?” was presented on Wednesday February 27th by Kurtis Hewson, Associate Faculty Member at the University of Lethbridge. He spoke about using Twitter to network, improve your digital footprint, and as a professional development tool. He talked about positive uses of Twitter, how to get started in chats and networking, sophisticated tools within Twitter that will aid organization, and the role that this can play in your life as a future teacher.

If you have any questions or comments, please do not hesitate to contact me at edu.eus@uleth.ca or at (403) 613-4318.

Sincerely,

A handwritten signature in black ink, appearing to read "Jade Nipp". The signature is fluid and cursive, with the first name "Jade" being more prominent and the last name "Nipp" following in a similar style.

Jade Nipp
Director of Professional Development
Education Undergraduate Society
University of Lethbridge